



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

5-12-2023

### 3rd Grade

#### **Teacher's Message/Announcements:**

- **Monday, May 15 and Thursday, May 18 - MAP Testing**

Spring Measure of Academic Progress (MAP) testing will take place on Monday (Reading) and Thursday (Math). All testing will begin at 8:15AM. In order for us to gather accurate data on your child's progress, it is vital that students arrive at school on time, rested, and fed. Please do not schedule appointments for your child that may interfere with their testing time. While make-ups are available, students tend to not perform as well when they are not in the full session with their classmates. We appreciate your help with this. Data collected helps us make informative instructional decisions.

- **May 17 - Third Grade Field Trip: Monticello**

We will be leaving CCS at 8:30 am and returning at 2:30pm

**Please note: any child under 57" tall will need to bring a booster seat to school.**

- **Students will need to bring a packed lunch with a throw away bag and a drink.**

- Monticello Guidelines:

- Bags and Backpacks. None exceeding 12 x 6 x 12 inches are allowed beyond the Shuttle Station. New security bag check stations are a good reason to ensure all prohibited items are left at home or on the bus.
- In the House. Eating, drinking, chewing gum and using tobacco products are prohibited. Still photography, filming, and video recording for anything other than personal use are prohibited. Guests are urged not to touch or lean on walls or furnishings.
- On the Grounds. The West Lawn is open to guests; otherwise guests are asked to remain on designated paths and trails. Smoking is not permitted near the house or its dependencies and terraces.
- Photography: Still photography, filming and video recording for personal use are permitted.
- Monticello is a tobacco-free and eCigarette-free site.
- Visiting with students. Students must be accompanied by a chaperone at all times.

- **Virtus Training (Volunteers)**

Just a reminder - If you are planning on driving and/or would like to volunteer for any school and student activities, you must receive prior training. You may register at [https://www.virtusonline.org/virtus/reg\\_list2.cfm?theme=0](https://www.virtusonline.org/virtus/reg_list2.cfm?theme=0)

- **Approved List of Food Items for School Year 2022-2023**

<https://drive.google.com/file/d/1HjgF59yh1nnTDitj7-o9xBbmia9KWB3S/view?usp=sharing>

**Teacher email addresses:**

- Ms. Grassi - [k.grassi-mikell@cvillecatholic.org](mailto:k.grassi-mikell@cvillecatholic.org)
- Mr. Little - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)

## Science

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**This week** students will learn how the moon and earth interact, and will be introduced to the different phases of the moon and the lunar and solar eclipse. We will begin working on our vocabulary foldable study guide.

**Next week** students will learn the order of planets in the solar system and be introduced to other bodies that make up our universe.

## Social Studies

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**This week** students will learn about the contributions of art and sports in Ancient Greece, and will be introduced to direct democracy.

**Next week** students will learn how they adapted to their environment and the resources used to produce goods and services. They will identify Ancient Greece on a map and explain how it has changed over time.

- I will be sending home a Study Guide On Ancient Greece in their Friday Folders.
- Test next Thursday.

## Math

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**This week** students will learn how fractions are part of a set. They will also be introduced to fractions using a number line.

**Next week** students will learn about equivalent fractions and fractions as one whole. We will also learn how to add and subtract fractions.

**Websites:**

- StudyIsland.com-Practice multiplication, division, and fractions.
- Math Trainer- multiplication, and division Fluency And Accuracy Practice

# Language Arts/Writing

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## **This Week:**

- Daily Grammar Review: What Makes a Good Book Report?
- Word Study: **Suffixes and Prefixes Review** (from past weeks)
- Suffixes: Intro - **en (wooden, brighten) - made of, to make**, Review - ic, ist, ure, ous, us, less
- Prefixes: Intro - **con (construct) - together**, Review - mid, anti, trans, de, fore, inter, un, re, pre
- Writing - Proofreading/Editing Practice, Book Fair Report Writing

## **Next Week:**

- Daily Grammar Review: Homophones - Words that sound alike but are spelled differently and have different meanings (to, too, two and there, their, they're)
- Word Study: **Homophones (here and here, dear and deer)** - Quiz on Friday
- Suffixes: Intro - Review
- Prefixes: Intro - Review
- Writing - Peer Review - Proofreading/Editing Practice

## **Homework:**

- Word Study (M-Th) - 10 min. Students do not need to turn anything in.


# Reading

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## **This Week: Google Slides Book Fair Reports - Due Date Extension: Tuesday, May 16, EOD**

We prepared for the MAP Reading Assessment by reviewing reading comprehension skills and strategies learned throughout the year. We also continued working on our Book Fair Reports (Google Slides Presentations) based on our Novel Studies/Book Clubs (The Magic Finger, The Wind in the Willows, Frindle).

**Next Week:** Students will begin sharing/presenting their Book Fair Reports (Google Slides Presentations). Students will need to have selected the Share feature (top right hand corner within Slides), typed in my email address ([t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org)), and then hit Done in order to give me access to review.

 Book Fair Report - Google Slides - Rubric.pdf

## Learning Ally

-[read.learningally.org](http://read.learningally.org) - An online library resource with Read Aloud Book options, similar to Epic, but can be accessed at home at no additional cost to you.

Username - For example - [t.little@cvillecatholic.org](mailto:t.little@cvillecatholic.org) or [ti.little@cvillecatholic.org](mailto:ti.little@cvillecatholic.org) (Student email)

Password - For example - catholic1234 (catholic + last 4 of Student ID)

## **Not Homework but Recommended:**

Nightly Reading (M-Th) - Approximately 20 min. Students should indicate the number of minutes read each night/week in their planner.

# Religion

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## **This Week:**

May is Mary's month, which marks a new spiritual season, representing the beginning of new life! This week we continued to recognize Mary by praying the Rosary, learning more about her through the Hail, Holy Queen prayer, and honoring her further with special devotions and activities.

We also completed our Virtus Protecting God's Children: Teaching Safety - Lesson 2. Students learned how to respect their own health and safety and the safety of others, by understanding the difference between safe and unsafe individuals, as well as safe and unsafe touches. Specifically, students recognized how to respect one's own boundaries and the boundaries of others, identify safe friends, safe adults and special safe adults, and better distinguish unsafe adults. They also learned how to stand up for themselves and others more effectively by responding in an appropriate manner to unsafe situations involving themselves or their friends.

## **Next Week:**

We will continue to learn about and honor Mary next week with activities based around the Feast of Day of Our Lady of Fatima (May 13). Mary loves us so much that she has made several apparitions throughout time to convey messages to us which will help us get to Heaven. Mary plays an important role in the Church for she helps to lead us to her Son. She will always be our mother and our guide to Heaven.

While Easter Sunday and our break is over, we will still be in the Easter Season, which runs from April 9 (Easter) to May 28 (Pentecost). Therefore, we will continue to celebrate Jesus' resurrection through the end of the school year. We will also continue to honor Mary throughout the month of May.